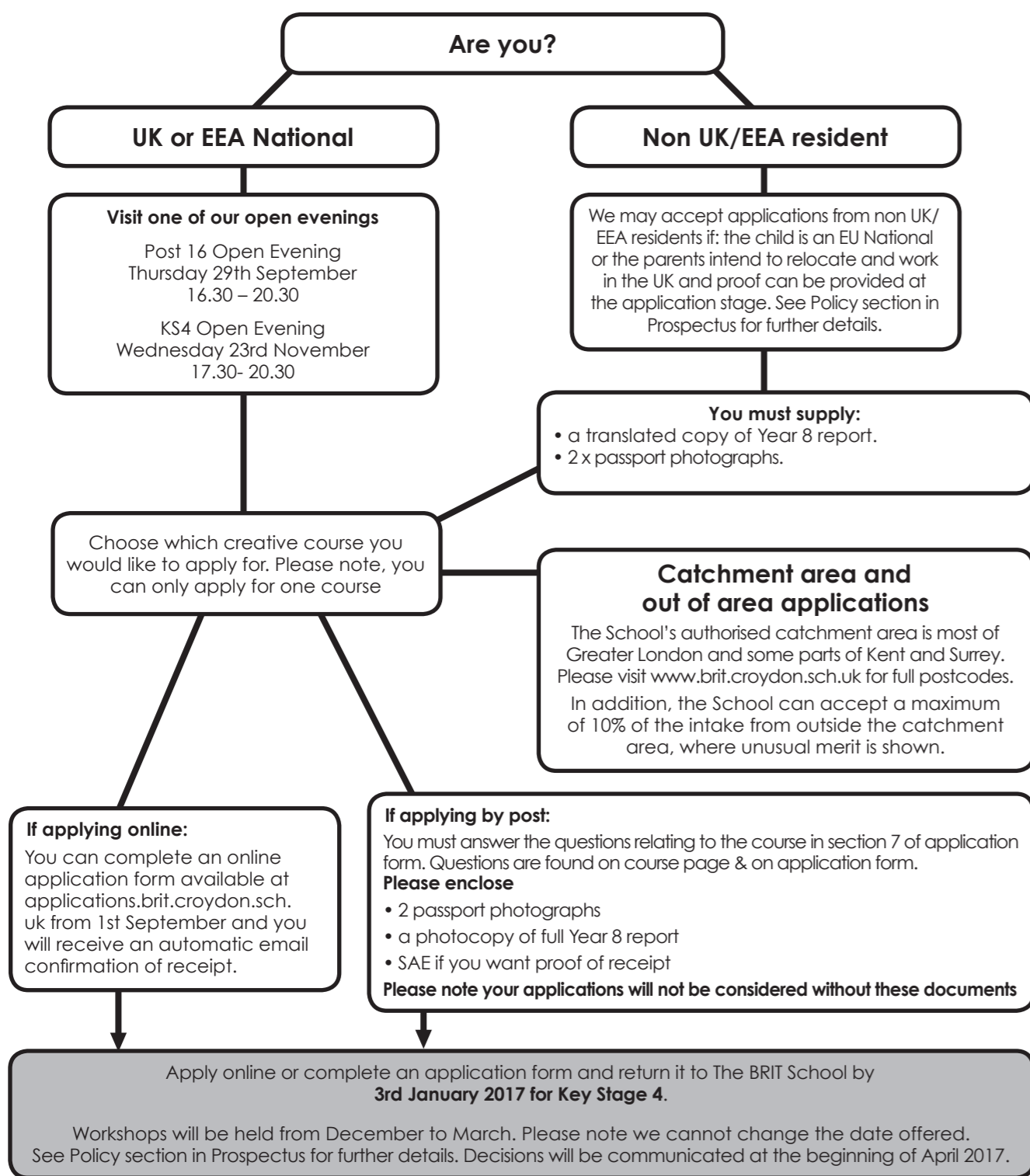


## APPLICATION PROCESS



**Remember: Applications for academic year 2017/18 close on 3rd January 2017 for Key Stage 4. Incomplete forms will not be processed. Full Policy in Prospectus.**



## 8 MONITORING SURVEY Please tick box

White	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	White	Cornish	Irish	Traveler of Irish Heritage	Gypsy/Roma	Any other White Background
Mixed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	White & Black Caribbean	White & Black Asian	White & Asian	Any Other Mixed Background		
Asian/ Asian British	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Indian	Pakistani	Bangladeshi	Any Other Asian Background		Any other ethnic background (please specify)
Black/ Black British	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Caribbean	African	Any Other Black Background	Chinese		

Is English your first language? YES  NO  If NO, please indicate first language \_\_\_\_\_

Are you eligible for free school meals? YES  NO  Country of Birth: As stated on: \_\_\_\_\_  
 Pupil nationality: As stated on: \_\_\_\_\_  
The information above can be derived from pupil's passport or birth certificate.

**9 Please note that the following information will be used only for the School's Travel Plan**

How far is it from home to The BRIT School

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
less than 2km	between 2 and 5km	between 5 and 10km	more than 10km

How do you intend to travel to/from School

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
walk	cycle	bus	train	car	other

**10 Where did you hear about the course you applied for?**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Newspapers / media	Social media: facebook or twitter	Family/friend	Publicity sent to school	Publicity in a public place

Other: \_\_\_\_\_

The information asked for here is used for statistical purposes only and has no bearing on your application

**11 SIGNATURES**

Applicant's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**This form MUST be signed by both of the above before we can accept your application.**

**12 CHECKLIST FOR APPLICANTS** Please check the following to ensure you have completed the form correctly. Do not staple any documents as they need to be scanned. Please use paper clips if necessary.

- I attached 2 passport sized photographs of myself (not digitally scanned)
- I enclose a photocopy (not original) of my full year 8 report (your application may not be processed without this information)
- I have completed every section of the form and it has been signed by me and my parent/guardian
- If I am a resident overseas I have attached a copy of my passport or ID card and a translation into English of my school report
- If I want to receive acknowledgment of receipt of my application, I have enclosed a stamp addressed envelope.
- KS4 DECLARATION: I UNDERSTAND THAT MY APPLICATION MAY BE WITHDRAWN IF ANY INFORMATION PROVIDED IS FALSE, INACCURATE OR INCOMPLETE:** Applicant  Parent/Guardian

**Now please return your application form by 3rd January 2017 to: Student Services, The BRIT School, 60 The Crescent, Croydon, CR0 2HN**  
(We recommend you weigh and obtain a certificate of posting for your application form as we cannot guarantee to consider applications which are late/lost due to postal service errors without proof)

# THE BRIT SCHOOL STUDENT APPLICATION FORM for entry into YEAR 10

**For office use only**

Incomplete  Missing information letter sent \_\_\_/\_\_\_/\_\_\_ Date received

Missing information requested \_\_\_\_\_

Date completed \_\_\_/\_\_\_/\_\_\_

AEN  Out of catchment area

Green  OAR Blue  O/Seas Red

**Please attach 2 passport sized photographs of yourself with your name written on the back of the photographs**

**Our preferred method of application is our online form that can be found at [applications.brit.croydon.sch.uk](http://applications.brit.croydon.sch.uk). Please use the electronic version wherever possible.**

**1 COURSE SELECTION** Please indicate which COURSE you are applying for (please tick ONE box only)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dance	Film & Media Production	Interactive Digital Design	Music
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Musical Theatre	Theatre	Visual Arts and Design	

**2 APPLICANTS PERSONAL DETAILS**

**a** Surname

Forename

Address

Postcode

Home telephone no.

Student Mobile no.

Email address\*

Date of Birth  /  /  Age  Male

**b Parent(s)/Guardian(s) information:** Is Parent/Guardian 1 living at the above address Yes  No   
 Is Parent/Guardian 2 living at the above address Yes  No

i) Name

please specify relationship to applicant

Work/daytime contact no.

Mobile no.

Email address\*

ii) Name

please specify relationship to applicant

Work/daytime contact no.

Mobile no.

Email address\*

\*Please ensure this email is correct as we will use this email as our preferred method of communication.

### 3 EDUCATIONAL INFORMATION

Present School \_\_\_\_\_

(If you are home tutored please provide a recent LEA assessment/report detailing your educational progress)

Address of School \_\_\_\_\_

Name of Headteacher \_\_\_\_\_

Name of Head of Year 9 \_\_\_\_\_

Telephone no. \_\_\_\_\_ Fax no \_\_\_\_\_

E-mail address \_\_\_\_\_

Local Education Authority covering your home address: \_\_\_\_\_  
(If you are unsure of this, your local Town hall will be able to tell you.)

### 4 ADDITIONAL INFORMATION

**a** Do you have any Special Educational Needs?

YES  NO

If YES, please give details \_\_\_\_\_

Do you have a Statement of Special Educational Needs or an Education, Health and Care Plan issued by your Local Education Authority?

YES  NO

If YES, please give details on a separate sheet and include a copy of the Statement/EHC Plan and last annual review.

**b** Do you have a disability or medical condition which requires special arrangements for the workshop?

YES  NO

If YES to any of the above, please provide any details that you think the School should take into account.

**c** Are you a looked after child (child in the care of the local authority) if yes please provide details of your local authority? YES  NO

### 5 SUBJECTS STUDIED

Please list all the subjects that you are studying at secondary school

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

### 6 PLEASE LIST ANY QUALIFICATIONS OR AWARDS ALREADY GAINED

Please enclose copies of certificates

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

### 7 QUESTIONS FOR CHOSEN COURSE

Please answer the 4 questions attached when answering this section. Please attach a separate sheet if necessary.

**a**

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**b**

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**c**

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### 7 QUESTIONS FOR CHOSEN KS4 COURSE FOR REFERENCE

#### Dance KS4

- a) What and who has inspired you to study dance?
- b) Tell us about your dance training and experience to date.
- c) How do you think this course will help you in your future career?
- d) Describe the skills needed by a dancer to succeed in their career.

#### Film & Media Production KS4

- a) Think about any relevant video work you may have done in or outside of school. Describe the project and your role within it.
- b) What media-related projects have you been involved in, outside or in school? For instance, you may write for a newspaper, take photos in your spare time, or experiment with radio. Describe what you enjoyed about doing this work.
- c) What qualities do you think you need to succeed on this course?
- d) Choose one of the examples of student work on our website [www.brit.croydon.sch.uk/FMP14](http://www.brit.croydon.sch.uk/FMP14) and describe what is good about either the camerawork, or the soundtrack, or the narrative and characters.

#### Interactive Digital Design KS4

- a) Why do you think you are suited to studying Interactive Digital Design?
- b) What experience do you have of using computers, technology and design software?
- c) How do you think this course will help you in your future career?
- d) Choose a piece of interactive media (e.g. a mobile app, website, animation, computer game) and explain what you think is effective about it.

#### Music KS4

- a) List your practical strengths (instruments and/or voice) in order of ability and give a clear indication of which ONE you will audition with.
- b) Describe your experience and/or training in music to date.
- c) What do you think the most important qualities are to succeed as a professional musician? Give reasons to support your answers.
- d) Tell us about a composer or songwriter that you admire and why, using musical vocabulary as appropriate.

#### Musical Theatre KS4

- a) Why do you feel you are suited to studying Musical Theatre?
- b) What do you think you will learn about yourself by studying Musical Theatre?
- c) What musical would you most like to be in? What one would you least like to be in? Explain the reasons for your choices.
- d) What performance have you been involved in that has influenced your decision to study Musical Theatre?

#### Theatre KS4

- a) What do you think your best performance has been so far and why?
- b) What do you think is the most effective piece of theatre you have seen and why?
- c) Why do you think theatre is important?
- d) What do you think you will learn and what do you hope to achieve by studying this course?

#### Visual Arts & Design KS4

- a) What art and design techniques or equipment have you used? Why have you chosen these?
- b) What ICT programmes or online applications have you used and how? Give examples of how this has developed your art and design work.
- c) Tell us about yourself and your experiences in visual art and design. Which artists have inspired you and why?
- d) Choose a piece of art and design work and describe what you think is effective about it.