

French

Why choose French?

This course offers students the opportunity to develop their knowledge of French language and culture. Students will learn to be creative, work independently and with others, understand different points of view. Some universities require students to have a Modern Foreign Language at GCSE.

Course Description

During their two-year course in Languages, students will develop their Listening, Speaking, Reading and Writing skills in the following Areas of 5 themes , each broken down into topics and sub-topics.

The five themes are:

- Identity and culture;
- Local area, holiday and travel
- School
- Future aspirations, Study and work
- International and global dimension.

At the end of Year 11, all students will undertake a written, a listening, a reading, and an oral exam in the foreign language in an intense one-to-one situation recorded with their teacher. Students might have the opportunity to take part in a language immersion trip to broaden their cultural knowledge as well as their linguistic competences,

Key changes to GCSE

- 100% external assessment – all papers will be set and marked by the awarding organisation
- Tiered papers and 25% assessment weightings per skill.
- Short translations from and into the target language.
- Some target language questions in the listening and reading paper.
- Authentic stimuli in the reading paper including literary texts.
- Compulsory themes linked to: identity and culture; local, national, international and global areas of interest; current and future study and employment
- Introduction of a new 9-1 grading system

Assessments - Tiers Grades: Higher tier (H) and Foundation tier (F)

French	Edexcel					
		Paper 1	35 mins (F) 45 mins (H)	Listening, understanding and responding	Written Exam	25%
		Paper 2	7-9 mins (F) 10-12 mins (H) Both Tiers will have 12 mins preparation time	Speaking, communicating and interacting for a variety of purposes	Oral Exam	25%
		Paper 3	45 mins (F) 1 hr (H)	Reading and responding to different types of written language	Written Exam	25%
		Paper 4	1 hour 10 mins (F)	Writing, communicating effectively for a variety of purposes (including translation	Written Exam	25%

		1 hour 20 mins (H)	from and to the target language)		
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The content of the French course Year 10 FRENCH

Subject: GCSE French	Exam board: EDEXCEL	
		Key stage / year group: KS4 = Year 10 Year 11
		Course length: 2 Years
		Number of lessons per week: 2 ½ hours per week
		HOD: Mireille Akiki makiki@brit.croydon.sch.uk
<u>Term 1 Topic and Content:</u> Theme: Identity and culture <ul style="list-style-type: none"> • Talking about family, friends • Describing people • Family relationships • Describing night out with friends • Talking about life when you were younger • Discussing role models. 	<u>Term 2 Topic and Content:</u> Theme: Identity and culture <ul style="list-style-type: none"> • Talking about sport and music, revising technology, films and TV • Talking about life online • Talking about books and reading • Talking about television programmes, • about actors and films 	<u>Term 3 Topic and Content:</u> Theme: Identity and culture <ul style="list-style-type: none"> • Describing daily life • Talking about food for special occasions • Describing family celebrations • Describing festivals and traditions

Term 4 Topic and Content:

Theme = School

- Talking about school subjects
- Discussing school rules,
- Talking about the best out of school
- Comparing schools in the UK and French speaking countries,
- Discussing school rules, talking about school exchange using past, present and future time frames.

Term 5 Topic and Content:

Theme=Future aspirations Study and work

- Discussing jobs and work preferences
- Discussing career choices
- Talking about plans, hopes and wishes
- Discussing the importance of languages
- Applying for jobs
- Understanding case studies

MOCK YEAR 10

The content of the French course Year 11 FRENCH

<p><u>Term 1 Topic and Content:</u></p> <p><u>Theme= Local area , holiday and travel</u></p> <ul style="list-style-type: none">• Talking about what you normally do on holiday• Talking about holidays past, present and future• Talking about an ideal holiday• Booking and reviewing hotels• Ordering in a restaurant• Talking about travelling• Talking about buying souvenirs• Talking about holiday disasters	<p><u>Term 2 Topic and Content:</u></p> <p><u>Theme= Local area , holiday and travel</u></p> <ul style="list-style-type: none">• Talking about where you leave, weather and transport• Describing a region in a town• Talking about your town/ village• Discussing what to see and do• Discussing plans and the weather• Describing community projects	<p><u>Term 3 Topic and Content:</u></p> <p><u>Theme : International and global dimension</u></p> <ul style="list-style-type: none">• Discussing problems facing the world• Talking about protecting the environment• Discussing ethical shopping• Talking about volunteering• Discussing big events• Giving arguments for and against
<p><u>Term 4 Topic and Content:</u></p> <ul style="list-style-type: none">• Revision of all content of the 8 modules covered in year 10 and 11• Practice of exam techniques for the Listening, Reading and Writing upcoming exams• Full practice and preparation of the speaking tasks	<p><u>Term 5</u></p> <p><u>STUDY LEAVE</u></p> <p><u>LISTENING, READING AND WRITING EXAMS ON DATES PUBLISHED BY EDEXCEL THE EXAM BOARD</u></p>	

<ul style="list-style-type: none"> • Intensive intervention sessions <p>SPEAKING EXAM IN MAY</p>		
<p><u>Links to other subjects:</u></p> <p>Literacy – English Grammar</p>	<p><u>Assessments and grading:</u></p> <ul style="list-style-type: none"> • Weekly vocabulary homework • Weekly homework to complete on material uploaded on google drive • Fortnightly writing homework to be handed in and marked with full written feedback • Monthly grammar test • End of module test (end of term) • Homework to complete digitally on sites purchased by the school (Languagenut and ALDS) 	
<p><u>Homework topics:</u></p> <ul style="list-style-type: none"> • All learning and writing homework are related to the topic covered in class and set on a weekly basis • All digital homework is related to the topic covered in class 	<p><u>Our French students have access to the following sites in order to consolidate their learning:</u></p> <ul style="list-style-type: none"> • <i>Linguascope/</i> • <i>Languagenut</i> • <i>ALDS= Active Learn Digital Service (Pearson)</i> • <i>Each student has his /her own login details</i> 	<p><u>Clubs, extra-curricular, revision sessions available:</u></p> <ul style="list-style-type: none"> • Intervention sessions • On Thursdays lunchtime • Homework club on Mondays at lunchtime <p><u>Textbooks= Studio Edexcel GCSE (9-1)</u></p> <ul style="list-style-type: none"> • <u>French Foundation</u> <u>ISBN 978-1-292-11782-9</u> • <u>French Higher</u> <u>ISBN 978-1-292-17135-7</u> <p><u>Revision Guide Edexcel GCSE(9-1)</u> <u>ISBN 978-1-292-13208-2</u></p>

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Spanish

Why choose Spanish ?

This course offers students the opportunity to develop their knowledge of Spanish language and culture. Students will learn to be creative, work independently and with others, understand different points of view. Some universities require students to have a Modern Foreign Language at GCSE.

Course Description

During their two-year course in Languages, students will develop their Listening, Speaking, Reading and Writing skills in the following Areas of 5 themes , each broken down into topics and sub-topics.

The five themes are:

- Identity and culture;
- Local area, holiday and travel
- School
- Future aspirations, Study and work
- International and global dimension.

At the end of Year 11, all students will undertake a written, a listening, a reading, and an oral exam in the foreign language in an intense one-to-one situation recorded with their teacher. Students might have the opportunity to take part in a language immersion trip to broaden their cultural knowledge as well as their linguistic competences,

Key changes to GCSE

- 100% external assessment – all papers will be set and marked by the awarding organisation
- Tiered papers and 25% assessment weightings per skill.
- Short translations from and into the target language.
- Some target language questions in the listening and reading paper.
- Authentic stimuli in the reading paper including literary texts.
- Compulsory themes linked to: identity and culture; local, national, international and global areas of interest; current and future study and employment
- Introduction of a new 9-1 grading system

Assessments - Tiers Grades: Higher tier (H) and Foundation tier (F)

Spanish	Edexcel	Paper 1	35 mins (F) 45 mins (H)	Listening, understanding and responding	Written Exam	25%
		Paper 2	7-9 mins (F) 10-12 mins (H) Both Tiers will have 12 mins	Speaking, communicating and interacting for a variety of purposes	Oral Exam	25%

			preparation time			
		Paper 3	45 mins (F) 1 hr (H)	Reading and responding to different types of written language	Written Exam	25%
		Paper 4	1 hour 10 mins (F) 1 hour 20 mins (H)	Writing, communicating effectively for a variety of purposes (including translation from and to the target language)	Written Exam	25%

The content of the Spanish course year 10

Subject: GCSE French	Exam board: EDEXCEL	Key stage / year group: KS4 Year 10 Year 11
		Course length= 2 years
		Number of lessons per week: 2 ½ hours per week
		HOD: Mireille Akiki makiki@brit.croydon.sch.uk
<u>Term 1 Topic and Content:Theme: Identity and culture</u> <ul style="list-style-type: none"> Talking about socialising and family Describing people Talking about friends and family Talking about relationships Using Ser, Estar 	<u>Term 2 Topic and Content:Theme: Identity and culture</u> <ul style="list-style-type: none"> Talking about social networks Making arrangements Talking about free time activities Talking about TV programmes and films Talking about what you usually do Talking about sports Talking about what is trending Discussing different types of entertainment 	<u>Term 3 Topic and Content:Theme: Identity and culture</u> <ul style="list-style-type: none"> Describing meal times Talking about typical food Comparing different festivals Describing a special day Ordering in a restaurant Talking about a music festival Comparing different festivals

- Understanding more detailed descriptions
- Talking about who inspires you

Term 4 Topic and Content:

Theme = School

- Providing opinions on school subjects
- Describing school facilities
- Describing the school day
- Describing the uniform
- Talking about teachers
- Talking about school rules and problems
- Talking about plans for a school exchange
- Talking about activities and achievements

Term 5 Topic and Content:

Theme=Future aspirations Study and work

- Talking about different jobs
- Talking about earning money
- Talking about work experience
- Talking about the importance of learning languages
- Discussing Gap Years
- Discussing plans for the future
- Applying for a summer job
- **MOCK YEAR 10**

- Talking about illnesses and injuries

The content of the Spanish course Year 11 Spanish

<p><u>Term 1 Topic and Content:</u></p> <p><u>Theme= Local area , holiday and travel</u></p> <ul style="list-style-type: none">• Describing holidays and weather• Saying what you do in the summer• Talking about holiday preferences• Saying what you did on holiday• Describing hotels• Booking accommodation and dealing with problems• Ordering food in restaurants	<p><u>Term 2 Topic and Content:</u></p> <p><u>Theme= Local area , holiday and travel</u></p> <ul style="list-style-type: none">• Talking about places in towns• Describing different types of houses• Asking and giving directions• Describing a region• Planning what to do• Shopping for clothes and presents• Talking about problems in a town• Describing a visit in the past <p>MOCK YEAR 11</p>	<p><u>Term 3 Topic and Content:</u></p> <p><u>Theme : International and global dimension</u></p> <ul style="list-style-type: none">• Talking about the environment• Considering global issues• Talking about local actions• Discussing healthy lifestyles• Talking about international sporting events• Talking about natural disasters
<p><u>Term 4 Topic and Content:</u></p> <ul style="list-style-type: none">• Revision of all content of the 8 modules covered in year 10 and 11• Practice of exam techniques for	<p><u>Term 5</u></p> <p><u>STUDY LEAVE</u></p> <p><u>LISTENING, READING AND WRITING EXAMS ON DATES PUBLISHED BY EDEXCEL THE EXAM BOARD</u></p>	

<p>the Listening, Reading and Writing upcoming exams</p> <ul style="list-style-type: none"> • Full practice and preparation of the speaking tasks • Intensive intervention sessions <p>SPEAKING EXAM IN MAY</p>		
<p><u>Links to other subjects:</u></p> <p>Literacy – English Grammar</p>	<p><u>Assessments and grading:</u></p> <ul style="list-style-type: none"> • Weekly vocabulary homework • Weekly homework to complete on material uploaded on google drive • Fortnightly writing homework to be handed in and marked with full written feedback • Monthly grammar test • End of module test (end of term) • Homework to complete digitally on sites purchased by the school (Languagenut and ALDS) 	
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		<ul style="list-style-type: none">• <u>Spanish Higher</u> <u>ISBN 978-1-292-11898-7</u> <u>Revision Guide Edexcel(9-1)</u> <u>Spanish</u> <u>ISBN 978-1-292-13210-5</u>
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