

French

Why choose French?

This course offers students the opportunity to develop their knowledge of the French language and culture. Students will learn to be creative, work independently and with others, understand different points of view. Some universities require students to have a Modern Foreign Language at GCSE.

Course Description

During their two-year course in Languages, students will develop their Listening, Speaking, Reading and Writing skills in the following Areas of 5 themes, each broken down into topics and sub-topics.

The five themes are:

- Identity and culture;
- Local area, holiday and travel
- School
- Future aspirations, Study and work
- International and global dimension.

At the end of Year 11, all students will undertake a written, a listening, a reading, and an oral exam in the foreign language in an intense one-to-one situation recorded with their teacher. Students might have the opportunity to take part in a language immersion trip to broaden their cultural knowledge as well as their linguistic competences,

- **Key changes to GCSE**
- 100% external assessment – all papers will be set and marked by EDEXCEL the awarding exam board.
- Tiered papers and 25% assessment weightings per skill.
- Short translations from and into the target language.
- Some target language questions in the listening and reading paper.
- Authentic stimuli in the reading paper including literary texts.
- Compulsory themes linked to: identity and culture; local, national, international and global areas of interest; current and future study and employment
- A 9-1 grading system

Assessments - Tiers Grades: Higher tier (H) and Foundation tier (F)

French	Edexcel	Paper 1	35 mins (F) 45 mins (H)	Listening, understanding and responding	Written Exam	25%
		Paper 2	7-9 mins (F) 10-12 mins (H) Both Tiers will have 12 mins preparation time	Speaking, communicating and interacting for a variety of purposes	Oral Exam	25%
		Paper 3	45 mins (F) 1 hr (H)	Reading and responding to different types of written language	Written Exam	25%
		Paper 4	1 hour 10 mins (F)	Writing, communicating effectively for a variety of purposes (including translation	Written Exam	25%
			1 hour 20 mins (H)	from and to the target language)		

The content of the French course PART 1 FRENCH

<p>Subject:</p> <p>GCSE French</p>	<p>Exam board:</p> <p>EDEXCEL</p>	<p>Key stage / year group: KS4 = Year 10 Year 11</p> <p>Course length: 2 Years</p> <p>Number of lessons per week: 3 hours per week</p> <p>HOD: Mireille Akiki makiki@brit.croydon.sch.uk</p>
<p><u>Term 1 Topic and Content:</u>Theme: Identity and culture</p> <ul style="list-style-type: none"> • Talking about family, friends • Describing people • Family relationships • Describing night out with friends • Talking about life when you were younger • Discussing role models. 	<p><u>Term 2 Topic and Content:</u>Theme: Identity and culture</p> <ul style="list-style-type: none"> • Talking about sport and music, revising technology, films and TV • Talking about life online • Talking about books and reading • Talking about television programs, • about actors and films 	<p><u>Term 3 Topic and Content:</u>Theme: Identity and culture</p> <ul style="list-style-type: none"> • Describing daily life • Talking about food for special occasions • Describing family celebrations • Describing festivals and traditions
<p><u>Term 4 Topic and Content:</u></p> <p>Theme = School</p>	<p><u>Term 5 Topic and Content:</u></p>	

- Talking about school subjects
- Discussing school rules,
- Talking about the best out of school
- Comparing schools in the UK and French speaking countries,
- Discussing school rules, talking about school exchange using past, present and future time frames.

Theme=Future aspirations
Study andwork

- Discussing jobs and work preferences
- Discussing career choices
- Talking about plans, hopes and wishes
- Discussing the importance of languages
- Applying for jobs
- Understanding case studies

MOCK YEAR 10

The content of the French course PART 2 FRENCH

<p><u>Term 1 Topic andContent:</u></p> <p><u>Theme= Local area ,holiday and travel</u></p> <ul style="list-style-type: none">• Talking about what you normally do on holiday• Talking about holidays past, present and future• Talking about an ideal holiday• Booking and reviewing hotels• Ordering in a restaurant• Talking about travelling• Talking about buying souvenirs• Talking about holiday disasters	<p><u>Term 2 Topic and Content:</u></p> <p><u>Theme= Local area , holiday and travel</u></p> <ul style="list-style-type: none">• Talking about where you leave, weather and transport• Describing a region in a town• Talking about your town/ village• Discussing what to see and do• Discussing plans and the weather• Describing community projects <p>MOCK YEAR 11</p>	<p><u>Term 3 Topic and Content:</u></p> <p><u>Theme : International and global dimension</u></p> <ul style="list-style-type: none">• Discussing problems facing the world• Talking about protecting the environment• Discussing ethical shopping• Talking about volunteering• Discussing big events• Giving arguments for and against
<p><u>Term 4 Topic andContent:</u></p> <ul style="list-style-type: none">• Revision of all content of the 8 modules covered in year 10 and 11• Practice of exam techniques for the Listening, Reading and Writing upcoming exams• Full practice and preparation of the speaking tasks	<p><u>Term 5</u></p> <p><u>STUDY LEAVE</u></p> <p><u>LISTENING, READING AND WRITING EXAMS ON DATES PUBLISHED BY EDEXCEL THE EXAM BOARD</u></p>	

<ul style="list-style-type: none"> • Intensive intervention sessions <p>SPEAKING EXAM IN MAY</p>		
<p><u>Links to other subjects:</u></p> <p>Literacy – English Grammar</p>	<p><u>Assessments and grading:</u></p> <ul style="list-style-type: none"> • Weekly vocabulary homework • Weekly homework to complete on material uploaded on google drive • Fortnightly writing homework to be handed in and marked with full written feedback • Monthly grammar test • End of module test (end of term) • Homework to complete digitally on sites purchased by the school (Languagenut, ALDS and This is Language) 	
<p><u>Homework topics:</u></p> <ul style="list-style-type: none"> • All learning and writing homework are class 	<p><u>Our French students have access to the following sites in order to consolidate their learning:</u></p> <ul style="list-style-type: none"> • <i>This is Language: for the videos to improve the listening skill</i> • <i>Languagenut :for vocabulary and grammar consolidation</i> • <i>ALDS= Active Learn Digital Service (Pearson: for the final recap of the whole module)</i> <p><i>All students have their own login details.</i></p>	<p><u>Clubs, extra-curricular, revision sessions available:</u></p> <ul style="list-style-type: none"> • Intervention sessions • On Wednesday lunchtime • Homework club on Mondays at lunchtime <p><u>Textbooks= Studio Edexcel GCSE (9-1)</u></p> <ul style="list-style-type: none"> • <u>French Foundation</u> <p><u>ISBN 978-1-292-11782-9</u></p> <ul style="list-style-type: none"> • <u>French Higher</u> <p><u>ISBN 978-1-292-17135-7</u></p> <p><u>Revision Guide Edexcel GCSE(9-1)</u></p> <p><u>ISBN 978-1-292-13208-2</u></p>

Spanish

Why choose Spanish ?

This course offers students the opportunity to develop their knowledge of the Spanish language and culture. Students will learn to be creative, work independently and with others, understand different points of view. Some universities require students to have a Modern Foreign Language at GCSE.

Course Description

During their two-year course in Languages, students will develop their Listening, Speaking, Reading and Writing skills in the following Areas of 5 themes, each broken down into topics and sub-topics. **The five themes are:**

- Identity and culture;
- Local area, holiday and travel
- School
- Future aspirations, Study and work
- International and global dimension.

At the end of Year 11, all students will undertake a written, a listening, a reading, and an oral exam in the foreign language in an intense one-to-one situation recorded with their teacher. Students might have the opportunity to take part in a language immersion trip to broaden their cultural knowledge as well as their linguistic competences,

- **Key changes to GCSE**
- 100% external assessment – all papers will be set and marked by the awarding exam board Edexcel
- Tiered papers and 25% assessment weightings per skill.
- Short translations from and into the target language.
- Some target language questions in the listening and reading paper.
- Authentic stimuli in the reading paper including literary texts.
- Compulsory themes linked to: identity and culture; local, national, international and global areas of interest; current and future study and employment
- A 9-1 grading system

Assessments - Tiers Grades: Higher tier (H) and Foundation tier (F)

Spanish	Edexcel	Paper 1	35 mins (F) 45 mins (H)	Listening, understanding and responding	Written Exam	25%
		Paper 2	7-9 mins (F) 10-12 mins (H) Both Tiers will have 12 mins	Speaking, communicating and interacting for a variety of purposes	Oral Exam	25%
			preparation time			
		Paper 3	45 mins (F) 1 hr (H)	Reading and responding to different types of written language	Written Exam	25%
		Paper 4	1 hour 10 mins (F) 1 hour 20 mins (H)	Writing, communicating effectively for a variety of purposes (including translation from and to the target language)	Written Exam	25%

The content of the Spanish course PART 1

<p>Subject:</p> <p>GCSE SPANISH</p>	<p>Exam board:</p> <p>EDEXCEL</p>	<p>Key stage / year group: KS4</p> <p>Year 10 Year 11</p> <p>Course length=2 years</p> <p>Number of lessons per week: 3 hours per week</p> <p>HOD: Mireille Akiki</p> <p>makiki@brit.croydon.sch.uk</p>
<p><u>Term 1 Topic and Content:</u>Theme: <u>Identity and culture</u></p> <ul style="list-style-type: none"> • Talking about socializing and family • Describing people • Talking about friends and family • Talking about relationships • Using Ser, Estar 	<p><u>Term 2 Topic and Content:</u> Theme: <u>Identity and culture</u></p> <ul style="list-style-type: none"> • Talking about social networks • Making arrangements • Talking about free time activities • Talking about TV programs and films • Talking about what you usually do • Talking about sports • Talking about what is trending • Discussing different types of entertainment 	<p><u>Term 3 Topic and Content:</u>Theme: <u>Identity and culture</u></p> <ul style="list-style-type: none"> • Describing meal times • Talking about typical food • Comparing different festivals • Describing a special day • Ordering in a restaurant • Talking about a music festival • Comparing different festivals
<ul style="list-style-type: none"> • Understanding more detailed descriptions • Talking about who inspires you <p><u>Term 4 Topic and Content:</u> Theme = <u>School</u></p>	<p><u>Term 5 Topic and Content:</u> Theme=<u>Future aspirations</u> <u>Study and work</u></p>	<ul style="list-style-type: none"> • Talking about illnesses and injuries

- **Providing opinions on school subjects**
- **Describing school facilities**
- **Describing the school day**
- **Describing the uniform**
- **Talking about teachers**

- **Talking about school rules and problems**
- **Talking about plans for a school exchange**
- **Talking about activities and achievements**

- **Talking about different jobs**
- **Talking about earning money**
- **Talking about work experience**
- **Talking about the importance of learning languages**
- **Discussing Gap Years**
- **Discussing plans for the future**
- **Applying for a summer job**

- **MOCK YEAR 10**

The content of the Spanish course PART 2

<p><u>Term 1 Topic and Content:</u></p>	<p><u>Term 2 Topic and Content:</u></p>	<p><u>Term 3 Topic and Content:</u></p>
<p><u>Theme= Local area , holiday and travel</u></p> <ul style="list-style-type: none"> • Describing holidays and weather • Saying what you do in the summer • Talking about holiday preferences • Saying what you did on holiday • Describing hotels • Booking accommodation and dealing with problems • Ordering food in restaurants 	<p><u>Theme= Local area , holiday and travel</u></p> <ul style="list-style-type: none"> • Talking about places in towns • Describing different types of houses • Asking and giving directions • Describing a region • Planning what to do • Shopping for clothes and presents • Talking about problems in a town • Describing a visit in the past <p style="text-align: center;">MOCK YEAR 11</p>	<p><u>Theme : International and global dimension</u></p> <ul style="list-style-type: none"> • Talking about the environment • Considering global issues • Talking about local actions • Discussing healthy lifestyles • Talking about international sporting events • Talking about natural disasters
<p><u>Term 4 Topic and Content:</u></p> <ul style="list-style-type: none"> • Revision of all content of the 8 modules covered in year 10 and 11 • Practice of exam techniques for 	<p><u>Term 5</u></p> <p><u>STUDY</u></p> <p><u>LEAVE</u></p> <p><u>LISTENING, READING AND WRITING EXAMSON DATES PUBLISHED BY EDEXCEL THE EXAM BOARD</u></p>	

<p>the Listening, Reading and Writing upcoming exams</p> <ul style="list-style-type: none"> • Full practice and preparation of the speaking tasks • Intensive intervention sessions <p>SPEAKING EXAM INMAY</p>		
<p><u>Links to other subjects:</u></p> <p>Literacy – English Grammar</p>	<p><u>Assessments and grading:</u></p> <ul style="list-style-type: none"> • Weekly vocabulary homework • Weekly homework to complete on material uploaded on google drive • Fortnightly writing homework to be handed in and marked with full written feedback • Monthly grammar test • End of module test (end of term) • Homework to complete digitally on sites purchased by the school (Languagenut , ALDS and This is Language) 	
<p><u>Homework topics:</u></p> <ul style="list-style-type: none"> • All learning and writing homework are related to the topic covered in class and set on a weekly basis • All digital homework is related to the topic covered in class 	<p><u>Our French students have access to the following sites in order to consolidate their learning:</u></p> <ul style="list-style-type: none"> • <i>This is Language: for videos to improve the listening skill.</i> • <i>Languagenut :for vocabulary and grammar consolidation.</i> • <i>ALDS= Active Learn Digital Service(Pearson) for the final recap of the whole module.</i> • <i>All students have their own login details.</i> 	<p><u>Clubs, extra-curricular, revision sessions available:</u></p> <ul style="list-style-type: none"> • Intervention sessions • On Thursdays lunchtime • Homework club on Mondays at lunchtime <p><u>Textbooks= ¡ Viva! GCSE (9-I)</u></p> <ul style="list-style-type: none"> • <u>Spanish Foundation</u> <p><u>ISBN 978-1-292-11897-0</u></p>



- **Spanish Higher**

ISBN 978-1-292-11898-7

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