

## Sociology GCSE Curriculum Map

Subject:  Sociology	Exam board:  AQA (8192)	Key stage/year: KS4/Years 10 & 11
		Course length: 2 years
		Number of lessons per week: 2 ½ hours
		Director: Derek Moir dmoir@brit.croydon.sch.uk

### Course Description

This qualification is with AQA exam board (8192) and is linear. Linear means that students will sit all their exams at the end of the course. GCSE Sociology students must take assessments in both of the following papers in the same series:

	What's assessed	How it's assessed
<b>Paper 1</b>	<ul style="list-style-type: none"> <li>The sociology of families</li> <li>The sociology of education</li> <li>Relevant areas of social theory and methodology</li> </ul>	<ul style="list-style-type: none"> <li>Written exam: 1 hour 45 minutes</li> <li>100 marks</li> <li>50% of GCSE</li> </ul>
<b>Paper 2</b>	<ul style="list-style-type: none"> <li>The sociology of crime and deviance</li> <li>The sociology of social stratification</li> <li>Relevant areas of social theory and methodology</li> </ul>	<ul style="list-style-type: none"> <li>Written exam: 1 hour 45 minutes</li> <li>100 marks</li> <li>50% of GCSE</li> </ul>

Course content	
<b>Year 10</b>	<b>Sociological Approach and research methods:</b> <ul style="list-style-type: none"> <li>Debates within sociology, changes in society over time and how these inform our understanding of the social world</li> <li>Key classical sociologists and their views of the world</li> <li>Sociological perspectives (eg. Feminist, Functionalist and Marxist) views on social structures, social processes and social issues through reading and responding to extracts from key texts</li> <li>Sociological research methods and how they apply in each unit</li> </ul>
	<b>Sociology of the Family:</b> <ul style="list-style-type: none"> <li>Functions of families</li> <li>Family forms</li> <li>Conjugal role relationships</li> <li>Changing relationships</li> <li>Criticisms of families</li> <li>Divorce</li> </ul>
	<b>Sociology of Education:</b> <ul style="list-style-type: none"> <li>Roles and functions of education</li> <li>The relationship between education and capitalism</li> <li>Educational achievement</li> <li>Processes within schools</li> </ul>
<b>Year 11</b>	<b>Crime and Deviance:</b> <ul style="list-style-type: none"> <li>Social construction of crime and deviance</li> <li>Social control</li> <li>Criminal and deviant behavior</li> <li>Data on crime</li> </ul>
	<b>Social stratification:</b> <ul style="list-style-type: none"> <li>Functionalist theory on stratification</li> <li>Socio-economic class</li> <li>Life chances</li> <li>Poverty as a social issue</li> <li>Power and authority</li> <li>Power relationships</li> </ul>