

Entitlement Statement for KS4

All Students will

- Have careers lessons which are incorporated into the Professional Skills and Personal Development Programme to enhance students' knowledge and understanding of Careers and the World of Work. (Gatsby Benchmark 1)
- Have access to careers education, information, advice, or guidance in school through the Careers Department (Gatsby Benchmark 2)
- Gain a better understanding of themselves (personal characteristics, abilities, interests, potential, weaknesses and limitations) and build upon self-awareness and how it relates to the world of work. (Gatsby Benchmark 3)
- Have access to The BRIT School Careers resources and external speakers on a range of topics, including apprenticeships, sector specific roles, and diverse careers. (Gatsby Benchmark 5)
- Take part in Steps to Success Interview Preparation Day; have a one to one mock interview with an industry professional and receive constructive feedback. (Gatsby Benchmark 5)
- Be introduced to the Work Shadowing Programme and supported in finding suitable placements (Gatsby Benchmark 6)
- Take part in a visit to a university aimed at broadening students exposure to different industry/education professionals (Gatsby Benchmark 7)
- All Year 11 students will have a 1-1 Careers Meeting with an independent Career Adviser and access one-to-one individualised careers support (Gatsby Benchmark 8).
- Receive a weekly Careers bulletin to enable students to keep up to date with opportunities, events, and deadlines (Gatsby Benchmark 2)

Entitlement Statement for Post 16

YEAR 12

All Students will:

- Receive a weekly Careers bulletin to enable students to keep up to date with opportunities, events, and deadlines (Gatsby Benchmark 2)
- Receive an introduction to UCAS and be shown how to create a UCAS account. (Gatsby Benchmark 3)
- Take part in Careers Day, which will allow students to explore career options in greater depth. (Gatsby Benchmark 5)
- Receive specialist support to write their UCAS personal statement and applications to vocational and specialist institutions.
- Have access to one-to-one career interviews through meetings with the independent, impartial career adviser to support students throughout the Year. Students will explore their individual ideas whether it be degree courses,

vocational training, gap year opportunities, apprenticeships, or employment, taking into account financial elements for all options; (Gatsby Benchmark 8)

- Take part in Futures Day, which will introduce them to Post 18 options (Gatsby Benchmark 5 & 7)
- Have the opportunity to take part in work shadowing/work experience (Gatsby Benchmark 6)

YEAR 13

Careers sessions are in place for all Year 13 students throughout the year. Students will:

- Receive a weekly Careers bulletin to enable students to keep up to date with opportunities, events, and deadlines. (Gatsby Benchmark 2)
- Continue to receive one-to-one interviews through career interviews with the independent, impartial career adviser to support students throughout the Year. (Gatsby Benchmark 8)
- Receive continued support and guidance to help students through the UCAS application process, as well as UCAS Conservatoires, direct applications to Vocational Schools and overseas universities. (Gatsby Benchmark 3)
- Participate in focussed 'Writing your personal statement' workshops.
- Where appropriate, Receive specialist support to write applications for apprenticeships/internships and employment. (Gatsby Benchmark 3)
- Where appropriate, share their 'application' experiences with younger students to share knowledge and lessons identified.

The effectiveness of this entitlement statement will be measured by:

- Regular review by the Vice Principal - Student Experience
- Student feedback
- Feedback from industry guests and partners
- Parent Feedback
- The Careers Leader reviews all events and activities

The feedback will be collected via questionnaires, review meetings and direct feedback to the Careers Leader.

January 2026