



# YEAR 10 INDUCTION PARENTS' MEETING



**ORIGINAL**

**RESPONSIBLE**

**AMBITIOUS**

**INCLUSIVE**

# ORIGINAL

- ***Creative: innovative in their work.***
- ***Constructive: developing their own positive voices in society.***

# RESPONSIBLE

- ***Committed: professional in their attendance, punctuality and focus.***
- ***Cooperative: effective participators and team workers.***
- ***Courteous: polite and respectful to all students and staff.***

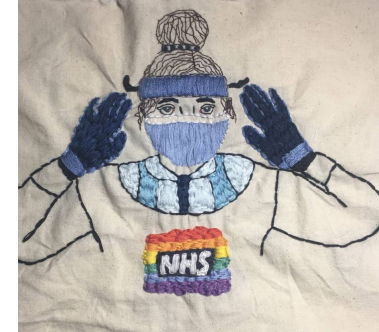
# AMBITIOUS

- ***Conscientious: demonstrate effort across their Study Programme.***
- ***Confident: self-motivated and resilient***

# INCLUSIVE

- ***Caring: supportive of others in the school and wider community.***

# The BRIT School During Lockdown



Black Lives Matter

BRIT Now Launched- a platform celebrating students creative work & BRIT Radio on Spotify

Pride Quiz & celebration

NHS #BRITgoesBlue Campaign

BRIT Festival featuring alumni & music legends

Community online classes with local charities

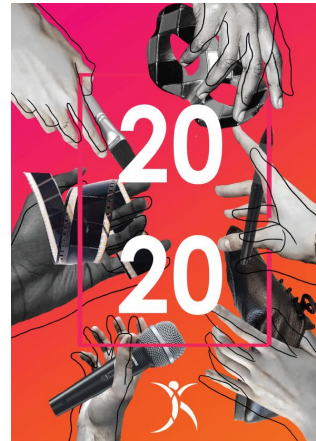
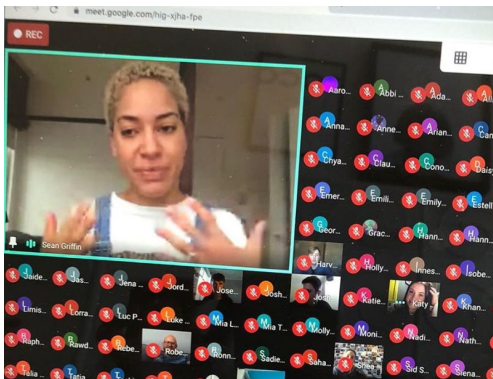
Socially distanced learning

Online Masterclasses/Q&As with alumni & industry

Film & Media Online Showcase

Graduation Shows

Online Theatre showcases





# Our expectations of students



Open to embrace all  
experiences and areas of study

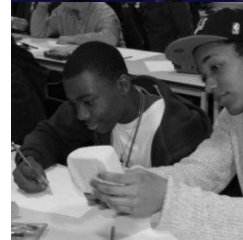
Professional & independent

Kind, polite, supportive

# Our expectations of parents and carers

**Supportive** of both student  
and school

**Communicate** with us about your  
child's progress, achievements,  
attendance and aspirations. We  
require an honest and open  
dialogue with you if we are to  
maximize potential.



# What's the same and what are the differences?

- Hard working, driven school with commitment to producing outstanding results in all subjects
- Creative environment in an increasingly challenging world
- The discipline in the classroom and the studio
- Canteen and the local community
- New friends/old friends
- Managing the dream
- Being yourself



# Student absence and lateness

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- In the event of your child being ill:  
Contact the school BEFORE 8.30am (giving the students name and tutor group).
- If seeking authorisation for a students absence please contact Rachel Penn, Arfan Shah or Heather Scott using the correct **Request for Absence form**.
- In the event of your child arriving after 9.00am, they **MUST** register with Laurie Sutton, the Attendance Officer, situated in Student Services.

**Failure to follow the above procedures will result in you being contacted by the school via text.**

**We aim for 96% attendance for all students and aim for all students to arrive on time for registration and for all lessons.**

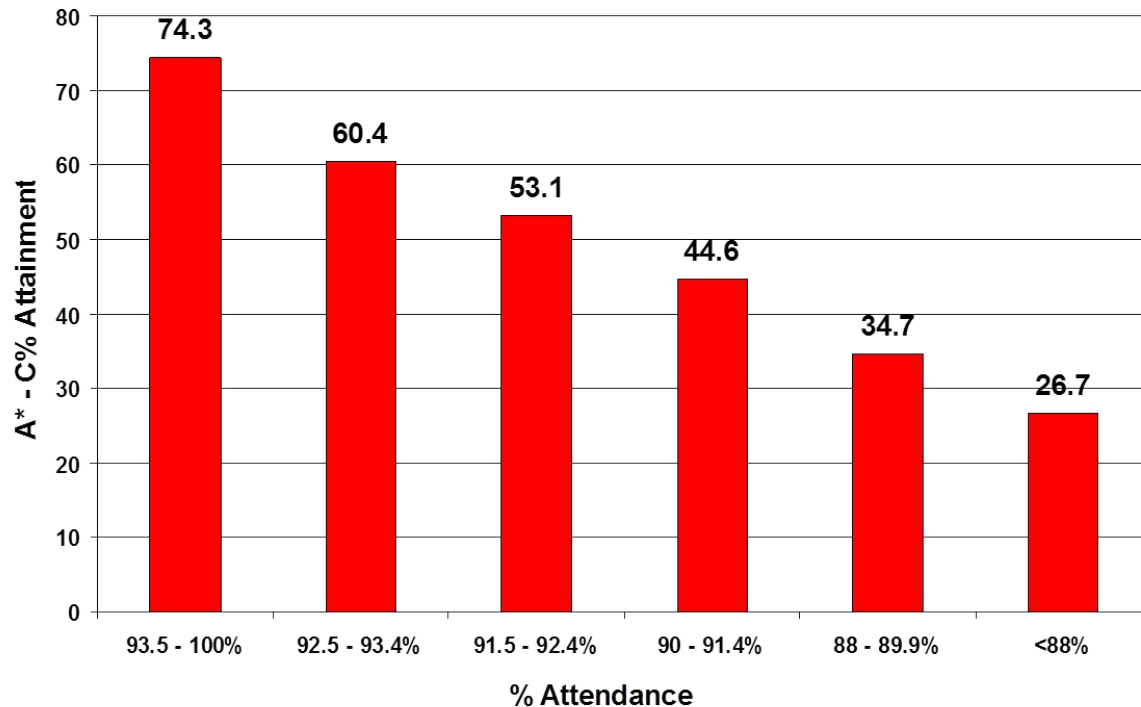


# Does attendance impact on your performance?

## Link between progress and attendance

<b>Weekly percentage attendance (%)</b>	<b>Number of days missed of school</b>
<b>90%</b>	<b>½ a day</b>
<b>80%</b>	<b>1 day</b>
<b>70%</b>	<b>1½ days</b>
<b>60%</b>	<b>2 days</b>
<b>50%</b>	<b>2 ½ days</b>
<b>40%</b>	<b>3 days</b>

## Chances of Success at GCSE



# ID Badges and Lanyards

All students have an ID badge and are expected to wear this at all times for their own personal safety –  
in lessons, around the building and outside.

Replacement cost: £5

# KS4 Discipline Structure

**Staff Check** All staff have a responsibility to uphold the school's behaviour policy. Students are responsible for addressing concerns raised by staff in the first instance, e.g., attendance and punctuality, manners and the use of language, respect, equipment, classwork, homework and behaviour in class and around the school. Students should address concerns immediately.

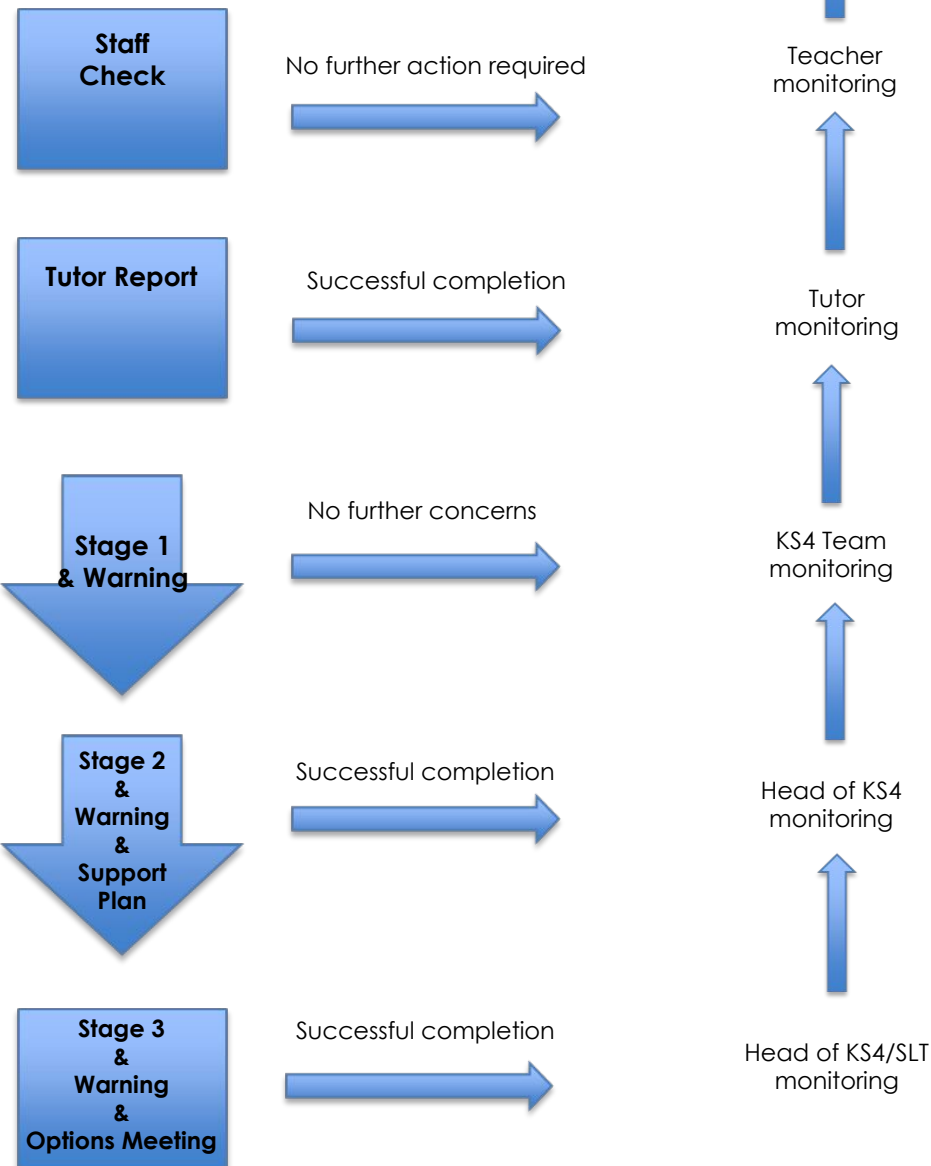
**Tutor Report** If the concern continues or is more serious, it is referred to the KS4 team. The student is on report to the tutor.

**Stage 1** If the concern continues or is more serious, e.g., the use of obscene/offensive language, bullying of any form, intimidating, threatening or violent behaviour (emotional, psychological or physical) fighting, theft, vandalism, truancy, deliberate disobedience/defiance, smoking, drug or alcohol related concerns, possession of an illegal item, it is referred to the KS4 team. The student is issued a Stage 1 Warning.

**Stage 2** If the concern continues or is more serious, it is referred to the Head of KS4. The student is issued a Stage 2 Warning, placed on a Support Plan and reports to the KS4 team.

**Stage 3** If the concern continues or is more serious the Head of KS4 refers it to the relevant member of SLT. The student is issued a Stage 3 Warning, placed on a Support Plan and reports to either the Head of KS4 or a member of SLT.

At Stage 3 the student is at risk of permanent exclusion.



# Merit awards leading to certificates

You will be awarded merits online in the following categories:

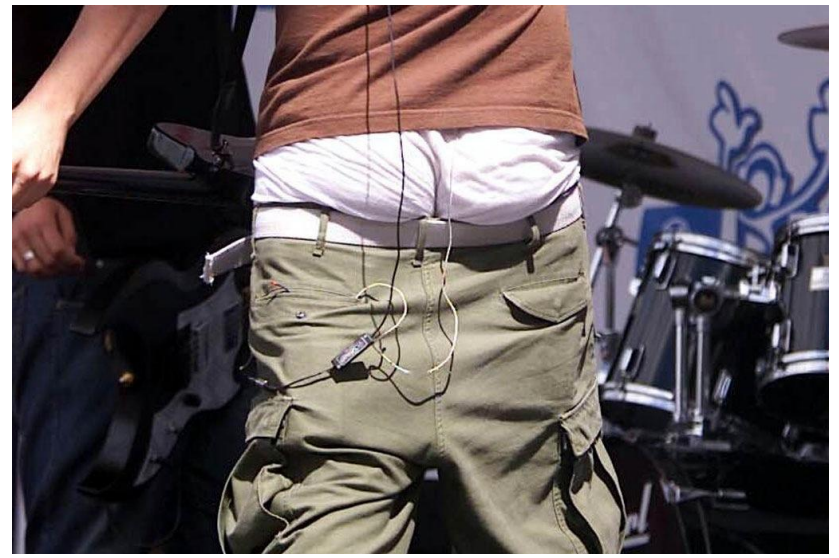
- Classwork
- Creative Work
- Homework
- Independent Work
- Class Participation
- Collaboration with others
- Role Model
- Leadership
- Professionalism
- Participation in assemblies
- School Community Contribution
- Wider Community Contribution
- Other (please comment)

You will achieve certificates as you accrue multiples of 10 merit awards.

<b>10</b>	<b><i>Bronze</i></b>
<b>20</b>	<b><i>Silver</i></b>
<b>30</b>	<b><i>Gold</i></b>
<b>40</b>	<b><i>Titanium</i></b>
<b>50</b>	<b><i>Platinum</i></b>
<b>60</b>	<b><i>Jade</i></b>
<b>70</b>	<b><i>Emerald</i></b>
<b>80</b>	<b><i>Sapphire</i></b>
<b>90</b>	<b><i>Ruby</i></b>
<b>100</b>	<b><i>Diamond</i></b>

<b><i>Special Awards</i></b>	<b><i>How will this be achieved?</i></b>
<b><i>KS4 Award (3 per term)</i></b>	<b><i>Students selected by the KS4 team based on merits.</i></b>
<b><i>Principal Award (3 per year)</i></b>	<b><i>Students selected by the KS4 Team in consultation with tutors and departments based on the core BRIT values: Original, Responsible &amp; Ambitious.</i></b>

# The Dress Code





# How we will support you

Tutor Groups

Director of Pastoral: **Rachel Penn**

Assistant Director of Pastoral (with responsibility for year 11): **Arfan Shah**

Head of Year 10: **Heather Scott**

Student Welfare Officer: **Levine Wildman**

Attendance Officer: **Laurie Sutton**

Additional Education Needs Coordinator: **Simon Roberts**

School Counseling Service: **Yolanda Antonio**

# The Curriculum

You will gain a UAL qualification in your strand (GCSE equivalent)

<b>Strand</b>
<b>Film and Media Production</b>
<b>Dance</b>
<b>Interactive Digital Design</b>
<b>Music</b>
<b>Musical Theatre</b>
<b>Theatre</b>
<b>Visual Art and Design</b>

<b>Subject</b>	<b>Qualification</b>
<i>English Lang/Lit</i>	<b>2 GCSEs</b>
<i>Maths</i>	<b>1 GCSE</b>
<i>Combined Science</i>	<b>2 GCSE's</b>
<i>Option A</i>	<b>1 GCSE*</b>
<i>Option B</i>	<b>1 GCSE*</b>
<i>Option C</i>	<b>1 GCSE*</b>
<b>Personal and Professional development (PPD)</b>	<b>Not examined</b>

\* Unless in upskiller/ICT

# Options

Option A	Option B	Option C
Dance	Art and Design	Dance
Drama	Film	Drama
Film	French	Graphic Design (Technical Award)
Graphic Design (Technical Award)	History	History
History	Photography	Music
Music	Sociology	Separate Sciences
Sociology	Textiles	Spanish
Spanish		



## English and/or Maths Upskiller courses

The school will allocate students to the Upskiller courses according to evidence or prior attainment and our induction testing.

# Raising Achievement

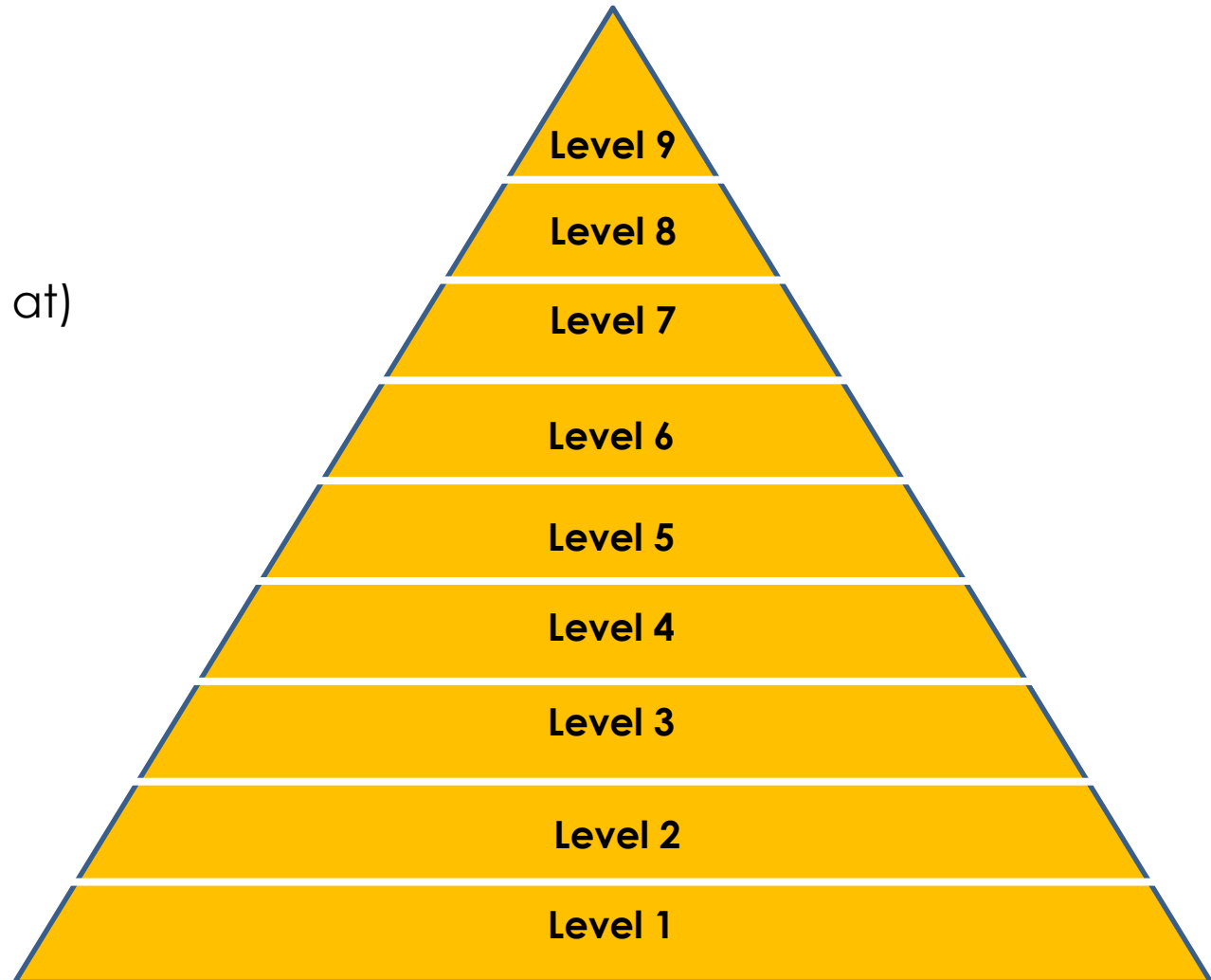
- Reporting schedule
- Vigorous analysis of data
- Attendance & punctuality
- Parent consultation evenings
- End of Year 10 Review
- Target setting
- Student Appraisal
- Study Skills
- Culture of praise & reward



# Year 10 Reporting and Monitoring

The different categories:

- Effort
- H/W
- Behaviour
- MLG (most likely grade)
- CWA (currently working at)







## STUDENT FORUM!

SAVE THE DATE!

ALL STUDENT FORUM MEMBERS,  
PLEASE REMEMBER THE NEXT  
MEETING WILL BE AT 13:00PM ON  
THE 17TH OF DECEMBER 2019 IN  
THE LECTURE THEATRE

## Wear your PJs

Join us on the 10th October 2019

World Mental Health Day

Talking about mental health shouldn't be awkward. Let's smash the stigma. One conversation at a time. Together. In our PJs.

*PJ's*  
PJS WITH PURPOSE

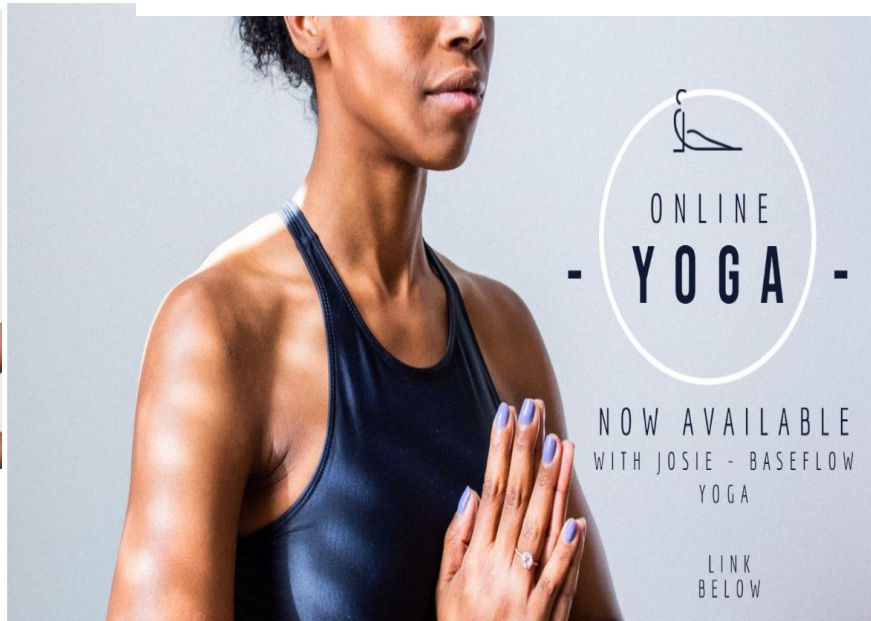
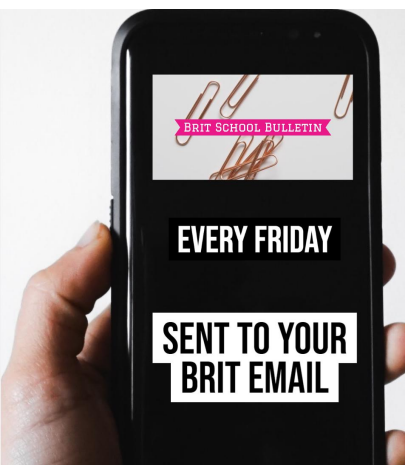
#wearyourpjs

## BLUE ORANGE MONDAY

20th of January



# Student Welfare



# AEN Department

The AEN Department are a team of 18 staff dedicated to ensuring students with Additional Educational Needs are supported through their time at The BRIT School.

We work closely with the young people, families, departments and outside agencies to provide a holistic and highly individual support package.

## What do we offer:

- **In class support**
- **1:1/Small group intervention in Maths and English**
- **Homework support**
- **A safe Space at break and lunch**
- **Access Arrangements**

Please note, if your child has previously had Access Arrangements, they do not automatically carry over. Each student will need to be reassessed at BRIT.

Please send in any paperwork you may have as it provides an invaluable history of need.

Simon Roberts, SENCo

Lakshmy Rajah, Deputy SENCo

Rosie Rawson, LSA & KS4  
Transition and  
Progression

Tom Laughton, LSA & KS5  
Transition and  
Progression

LSAs

Literacy and Numeracy Intervention  
Specialist

Learning Mentor

Speech and Language Therapist

# BRIT School Careers Support

- Comprehensive Careers Support throughout your time at BRIT
  - Full Time Careers Department
- **Jo Evans** Careers Manager
- **Kate Mara** Careers Officer
- **George Smith** Careers Assistant
- **Diane Smith** Independent Careers Advisor (1 day a week)

# Timetable

	P1a	P1b	P2a	P2b	BREAK	P3a	P3b	P4a	P4b	LUNCH	TUTOR TIME	P5a	P5b	P6a
	9.00-9.30	9.30-10.00	10.00-10.30	10.30-11.00	11.00-11.15	11.15-11.45	11.45-12.15	12.15-12.45	12.45-1.15	1.15-2.00	2.00-2.15	2.15-2.45	2.45-3.15	3.15-3.45
MONDAY					BREAK					LUNCH	TUTOR TIME			
TUESDAY					BREAK					LUNCH	TUTOR TIME			
WEDNESDAY					BREAK					LUNCH	TUTOR TIME	KS4PPD		
THURSDAY					BREAK					LUNCH	TUTOR TIME			
FRIDAY					BREAK					LUNCH				

# Peripatetic Music Lessons

- All students can apply for a peri music lesson.
- Lessons include: voice, guitar, bass, piano, drums, violin, saxophone, clarinet, flute, song-writing, music theory, music technology, DJ.
- The course consists of 27 half hour, weekly lessons, on a one-to-one basis with the teacher.
- The course of lessons costs £545.00. There are a number of payment options available including by card or cheque either in 1 amount or in instalments.
- Applications: this is online only and details have been emailed out already. Any that bounced back will be sent out by post but you can apply by going to the peripatetic page on the school website.
- Applications should be submitted by the end of July 2020 in order to be processed in time for September.
- Further details on peripatetic teachers and courses can be found online.

If you have any questions regarding peripatetic music lessons please email Blythe Williams at [bwilliam@brit.croydon.sch.uk](mailto:bwilliam@brit.croydon.sch.uk)



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