

| KS4 MEASURE 2019 | BRIT | LEA | NAT AVE |
|---|-------|-------|---------|
| Progress 8 Indicates how well students have progressed from KS2 to KS4 | -0.30 | 0.07 | -0.03 |
| Attainment 8 Measures the achievement of a student across 8 qualifications inc mathematics, English and at least 3 further qualifications that count in the English Baccalaureate (EBacc) | 48.67 | 45.49 | 46.69 |
| English and Maths 5 - 9 % that achieved 5 - 9 passes in Maths and English Literature or English Language | 49% | 41% | 43% |
| EBacc Indicates the average point score for students taking the EBacc this includes Maths, English Literature and Language, Combined Science, Biology, Chemistry, Physics, History and a Modern Foreign Language. The percentage of BRIT students entering EBacc: 15 % vs 40% nationally. | 3.78 | 3.97 | 4.07 |
| Destinations Indicates the number of students who continue in education or training, or move onto employment at the end of 16 to 19 study. | 94% | 94% | 94% |

***Schools and colleges not covering full Progress 8 period**

Some schools start educating pupils part-way through the 5-year period covered by Progress 8, which should be taken into account when comparing their results with schools that start at key stage 3

| KS5 MEASURE 2019 | BRIT | LEA | NAT AVE |
|---|--------|-------|---------|
| A Level Average Result | C | C | C+ |
| A Level Progress Score | -0.44 | na | -0.02 |
| English Average Progress Indicates how much progress students made in English GCSE re-takes, between the end of key stage 4 and the end of the 16 to 18 phase of education. A positive score means that, on average, students got higher grades at 16 to 18 than at key stage 4. A negative score means that, on average, students got lower grades than at key stage 4. Students are included in these measures if they did not achieve a grade 4 or higher in their GCSE or equivalent by the end of key stage 4 in that subject. | 0.48 | 0.08 | 0.13 |
| Maths Average Progress Indicates how much progress students made in Maths GCSE re-takes, between the end of key stage 4 and the end of the 16 to 18 phase of education. A positive score means that, on average, students got higher grades at 16 to 18 than at key stage 4. A negative score means that, on average, students got lower grades than at key stage 4. Students are included in these measures if they did not achieve a grade 4 or higher in their GCSE or equivalent by the end of key stage 4 in that subject | 0.14 | 0.10 | 0.08 |
| Destinations Indicates the number of students who left 16-19 study in 2017 who continue in education or training, or move onto employment from October to March the following year. | 80% | 80% | 81% |
| % of students completing A Level only | 95.5% | 91.6% | 91.3% |
| % of students completing UAL only | 92.24% | na | na |

| UAL | PASS | MERIT | DIST |
|--|-------|--------------------|-------|
| Level 3 Extended Diploma in Art & Design | 28.9% | 33.3% | 37.8% |
| Level 3 Extended Diploma in Creative Media Production and Technology | 15.6% | 37.7% | 46.8% |
| Level 3 Extended Diploma in Music Performance and Production | 9.4% | 21.9% (3.1% HM) | 65.6% |
| Level 3 Extended Diploma in Performing and Production Arts | 14.8% | 31.8% | 53.4% |