

**Year 10**

Term	Week	Activity	Description
Term 1	2	Launch of BRIT Characteristics	Embedding transferable skills into the curriculum
Term 2	1	Introduction to Unifrog	Students start to use the Unifrog platform to record their activities and interactions
Term 3	2	Personality & Interests Quiz - Unifrog	Students identify and evaluate their skills, values and interests to aid the start of their career planning journey
Term 4	1	Assembly introduction to Interview Practice & CV Writing	Students hear from the careers team on how to write an effective CV and prepare for an interview practice morning
	2	PPD session with Tutors to learn about interview practice &	Students work with Tutors to write an effective CV and practice their interview skills prior to the interview practice morning
Term 4	6	Options for Post 16	Students start to explore their options for Post 16 study and future applications
	8	Interview Practice Morning 11 May	Industry guests provide all Year 11 students with a face to face mock interview and feedback on CVs and applications
Term 5	6	Year 10 Parents Consultation Day	Careers Team talk to parents re. Post 16 Options
Term 5	8	Year 10 Careers Day	Students choose from a variety of workshops and talks to explore different career opportunities and hear from alumni and inspirational speakers

## Year 11

Term	Week	Activity	Description
1	2	Launch of BRIT Characteristics	Embedding transferable skills into the curriculum
1	4	Post 16 Careers Exploration, revisiting skills, values and interests	Students evaluate P16 options and explore the different
1	6	6 October Assembly on P16 options	Also Year 13 students & Staff attended from PA/CAP to talk to students about their courses
1	6	7 October Parents Virtual Opening Evening - Applying for Post 16 Options	Talk by BRIT School staff for Year 11 parents covering options for Post 16
2	2	Preparing for interviews and using BRIT Characteristics to demonstrate transferable skills	PPD session for Year 11 student to understand and practice interview Technique

Year 12

Term	Week	Activity	Description
1	3	Introduction to BRIT Characteristics	Embedding transferable skills into the curriculum
2	1	Introduction to Unifrog	Students start to use the Unifrog platform to record their activities and interactions
2	5	Introduction to Career Planning to enable students to evaluate their Post 18 options	Looking at strengths, values and interests and how they will impact on students career decision making. Students complete the personality profile and interests quiz on Unifrog
3	3	Post 18 Options & Career Planning continued	Students build on the careers exploration they started in the previous term.
3	4	Career planning Next Steps	
3	5	Applying to University	Students understand the pros & Cons of applying to university and how to research courses and universities
4	6	Action points and following up on research undertaken so far	Checking in and follow up on Uni research, open days, looking at alternatives to university
Term 5		UCAS workshops on how to complete the UCAS application and writing a personal statement	Careers Team work with Tutors to register and complete the online UCAS application form and start to draft personal statements
Term 5	5	6 July Careers Day	A day of workshops and talks for students to experience a diverse range of careers and career stories

Year 13

Term	Week	Activity	Description
1	3	Introduction to BRIT Characteristics	
4	4	Personal Statement Writing and Feedback	
5	5	Personal Statement Writing and Feedback	
2	1	UCAS - finalising applications and statements	
	6	Apprenticeships	
3		Next Steps, Replying to offers, Gap Year options	
2		Student Finance & Funding for Vocational Schools	
Term 3	7	Apprenticeship Masterclass with Whitehat	BRIT Alumni Yasmin Mcoll Benz talking to students about her experience as an Apprentice with Whitehat