

2020-2024

The
BRIT
SCHOOL



Environmental Policy
Prepared by Julie's Bicycle



Julie's Bicycle
CREATIVE • CLIMATE • ACTION

Our Opportunity.

Located in the London Borough of Croydon, The BRIT School is the leading Performing and Creative Arts School in the UK providing a unique education for over 1,300 pupils aged between 14 and 19 in the fields of music, film, digital design, community arts, production and performing arts as well as a full academic programme of GCSEs and A Levels. For over a quarter of a century, The BRIT School has successfully nurtured creative skills in students from every type of background alongside a robust and full academic curriculum.

Climate change requires rapid and urgent action across all sectors of society to address the current climate and

ecological emergency if we are to limit global warming to 1.5 degrees. In response, The BRIT School has joined artists, music industry professionals and organisations in the UK music industry to declare a climate and ecological emergency as part of Music Declares. Given The BRIT School's leading position as a Performing Arts and Technology School, environmental sustainability is a major opportunity for the School to demonstrate climate leadership and values; define good environmental practice; and benefit from an opportunity to positively and meaningfully engage with our students.



COVER Courtesy of The BRIT School

ABOVE Courtesy of The BRIT School

Our responsibility to climate & environmental action.

Creativity is crucial to the future of our economy and society. The Performing and Creative Arts, through their unique cultural and economic power, can intervene, disrupt, generate new knowledge and foster cultural practice that illuminates pathways through the complexities of climate and the environment. The arts, cultural and creative communities are currently trialling innovative environmental solutions across their activities – from building management to creative programmes; audience development to investment.

As a School which trains and educates young people for a future career in the Performance and Creative Arts, we have a responsibility to prepare our students for the challenges they will face personally and professionally working in the creative sector, with none so urgent as the issue of climate change. As a hub of learning and practice, The BRIT School also has a responsibility to embody the sustainable practice we champion day-to-day, inspiring our students and the wider community to take action on climate change.

Our approach.

The BRIT School is joining the growing community of leaders committed to taking bold, strategic action on climate change aligned to the Paris Agreement, the international framework for limiting global warming to no more than 2°C. We are committed to creating and fostering a sustainable ethos – demonstrating and amplifying good practice and inspiring our students and wider community to action.

In 2015 more than 150 countries adopted 17 Sustainable Development Goals to end poverty, protect the planet and ensure prosperity for all by 2030. For the Goals to be reached, everyone needs to play their part: governments, organisations and civil society. The Goals provide a lens through which to assess our work and its links to global environmental issues, and we have committed to align to four key Goals that resonate with and reinforce our work at The BRIT School.

3



Sustainable Development Goals.

4 QUALITY EDUCATION



Goal 4 Quality education: We want to inspire our students through a unique educational approach that encourages knowledge, skills, values and attitudes to enable a more sustainable and just society.

12 RESPONSIBLE CONSUMPTION AND PRODUCTION



Goal 12 Responsible consumption and production: We want to ensure our use of shared natural resources – energy, food and materials for example – is as efficient as possible and contributes to a more resilient society.

11 SUSTAINABLE CITIES AND COMMUNITIES



Goal 11 Sustainable cities and communities: We are proud to be a Croydon School and equally proud of the educational needs, background, race, religion and sexuality of all within our community.

13 CLIMATE ACTION



Goal 13 Climate action: Global warming is causing long-lasting changes to our climate system, which threatens irreversible consequences, and will be decisive in the lives of our students and the future of the School.

Our environmental values.



ABOVE Courtesy of The BRIT School

4

Our approach to sustainability is intertwined with and reinforces The BRIT School's existing Values:

Responsible

We recognise that everyone has something to contribute, and in turn we each have a shared responsibility to take action on climate change and the environment. We need to empower and support our student's passion and creativity around these issues while providing space and independence to allow them to reach their full potential.

Original

We want to harness the energy and ideas of our students developing creative voices on the Climate Emergency. As a School dedicated to the Performing and Creative Arts, we want the creativity of our teaching, students and wider community to be integral to our work on sustainability.



Ambitious

Our diverse community provides the backdrop from which we can participate in both local and global conversations and action on climate change in the creative sector and beyond.

Inclusive

We want our work on sustainability to support and celebrate the diversity of the educational needs, background, race, religion and sexuality of all within our community.

Scope of impacts.

Providing unique education for over 1,300 pupils The BRIT School are responsible for managing and reducing a significant environmental impact. We are committed to action on the following environmental impact areas:

Energy

Water

Waste

In-School travel

Food and catering

Procurement and resource use

Production and events

Digital

Environmental aims.

In order to meet this ambition, The BRIT School is committed to achieving the following environmental aims:

Commitment

- We want to be a role model for other Schools and organisations in our work on sustainability.
- We are committed to creating and fostering a sustainable ethos – demonstrating and amplifying good practice through strategy, policy, investment, procurement and staff and student responsibility
- We want to inspire our students through a unique educational approach that encourages knowledge, skills, values and attitudes to enable a more sustainable and just society

Understanding

- We will monitor the carbon footprint and environmental impacts of our buildings to gain an in-depth understanding of our impacts as a School
- We will support students to develop an environmental understanding of the work they themselves design and produce and how they can reduce impact
- We will evaluate the effectiveness of environmental actions through quantifying savings and level of engagement values and attitudes to enable a more sustainable and just society

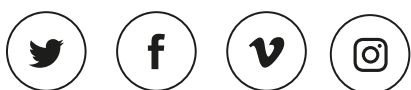
Improvement

- Measured reductions in water use, waste generation, and energy consumption and energy-related emissions
- Work towards achieving year-on-year improvement in Julie's Bicycle's Creative Green certification

**This strategy was prepared with
the support of Julie's Bicycle**

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